**Continued Accreditation Application: Dermatology**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty application is for programs applying for **Continued Accreditation only** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given and it should also be indicated as unavailable in the appropriate place on the form. Once the forms are complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form, and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Dermatology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type your program number in the subject line).

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| Program Name: Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

* + - 1. Does the program include an integrated PGY-1? YES NO

If ‘YES,’ complete all sections of the application pertaining to the PGY-1.

* + - 1. What is the length, in months, of the educational program?

Choose a length

**Program Personnel and Resources**

**Faculty**

* + - 1. Is the dermatopathology education and training directed by a physician with appropriate formal education and clinical experience in dermatopathology? YES NO
      2. Is the dermatologic surgery education and training directed by a physician with advanced education and training in procedural dermatology? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Resources**

1. Does the program provide the following equipment for taking and reviewing clinical photographs and viewing educational materials?
   * + - 1. Digital image filing and retrieval system YES NO
         2. Laptop computer and digital projector YES NO
         3. Microscope with image capture system YES NO
         4. Portable digital camera YES NO
         5. Viewing room with a projection screen YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Describe how the program ensures there is a sufficient number of adult and pediatric patients to ensure adequate exposure to and education in medical, pediatric, surgical, and procedural dermatology. (Limit 300 words)

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1. Describe how the program ensures there is a sufficient number of dermatopathology specimens available to and reviewed by residents to ensure adequate exposure in dermatopathology. (Limit 300 words)

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**Resident Appointment**

**Eligibility Criteria**

1. Indicate how entering residents complete the prerequisite broad-based clinical year.
2. Completion of an Accreditation Council for Graduate Medical Education-, ACGME-I-, or Royal College of Physicians and Surgeons of Canada-accredited transitional year program YES NO
3. Completion of 12 months of general surgery or internal medicine YES NO
4. Completion of a PGY-1 with oversight from a government or regulatory body YES NO
5. Through a PGY-1 integrated into the dermatology residency program YES NO

Explain if ‘NO’ to all of the above. (Limit 250 words)

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If the broad-based clinical year is the responsibility of a governmental or regulatory body, answer Questions 2 and 3 below.

If the program includes an integrated PGY-1, answer Questions 4 and 5 below.

If the broad-based clinical year is completed in an accredited program or an accredited preliminary year, skip to the Specialty-Specific Educational Program section below.

1. Describe the clinical experiences required by the governmental or regulatory body responsible for the broad-based clinical year. (Limit 400 words)

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1. Describe how the program ensures an evaluation of each resident’s fundamental clinical skills is completed within six weeks of matriculation into the categorical program. (Limit 300 words)

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1. Does the integrated PGY-1:
   1. provide a structured program based on scientific knowledge and evidence-based medicine?

YES NO

* 1. allow residents with proper supervision to have first-contact responsibility for evaluation and management of all types and acuity levels of patients? YES NO
  2. allow residents to have responsibility for decision-making? YES NO
  3. allow residents to engage in direct patient care, including writing orders, progress notes, and relevant records? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Do all residents entering the first year of the categorical program have opportunities to achieve the following clinical skills and competencies during the integrated PGY-1?
2. Assessing a patient’s medical condition YES NO
3. Developing, implementing, and evaluating a treatment plan YES NO
4. Integrating information to develop a differential diagnosis YES NO
5. Making appropriate use of diagnostic studies and tests YES NO
6. Obtaining a comprehensive medical history YES NO
7. Performing a comprehensive physical examination YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating residents demonstrate a commitment to fulfilling professional responsibilities and adhering to ethical principles?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating residents’ demonstrate the following?
2. Accountability to patients, society, and the profession
3. Compassion, integrity, and respect for others
4. Responsiveness to patient needs that supersedes self-interest
5. Respect for patient privacy and autonomy
6. Sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation

Provide an example of how skill is evaluated in three of the five areas listed. (Limit 300 words)

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**Patient Care and Procedural Skills**

* 1. How do graduating residents demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this will be evaluated. (Limit 300 words)

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* 1. Describe how graduating residents demonstrate competence in the following:
  2. Destruction of benign tumors
  3. Destruction of malignant tumors
  4. Closures of surgical defects using layered repairs in patients of all ages
  5. Excision of benign tumors
  6. Excision of malignant tumors
  7. Providing local anesthesia
  8. Providing regional blocks
  9. Skin biopsy techniques

Provide an example of how competence is evaluated in five of the eight areas listed. (Limit 500 words)

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* 1. Describe how graduating residents demonstrate competence in performing and interpreting the results of diagnostic techniques, including dermatology-relevant serologic testing, patch testing, KOH examination, and Tzanck smears. (Limit 400 words)

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* 1. Describe how graduating residents demonstrate competence in the use of and indications/contraindications for the following for all age groups, including infants and young children.

1. Photomedicine
2. Phototherapy
3. Topical/systemic pharmacologic therapies

Provide an example of how competence is evaluated in each of the areas listed. (Limit 300 words)

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**Medical Knowledge**

1. How do graduating residents demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

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1. Describe how graduating residents demonstrate knowledge of the following:
   * 1. Diseases specific to pediatric patients, including neonatal disorders, congenital neoplasms and haratomas, cutaneous signs of child abuse, and cutaneous manifestations of inherited and sporadic multisystem diseases
     2. Pathophysiology, diagnosis, and management of complex medical dermatologic conditions in adults and children
     3. Risks and benefits of commonly used dermatologic therapies in infants and children compared to the risks and benefits of those therapies when used in adults

Provide an example of how knowledge is evaluated in two of the three areas listed. (Limit 250 words)

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1. Describe how graduating residents demonstrate knowledge of proper techniques for the following:
   * 1. Botulinum toxin injections
     2. Repairs of cutaneous surgical defects using flaps and grafts
     3. Soft tissue augmentation
     4. Use of light and laser modalities

Provide an example of how knowledge is evaluated in three of the four areas listed. (Limit 300 words)

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1. Describe how graduating residents demonstrate knowledge of indications, contraindications, complications, and basic techniques for elective cosmetic dermatology procedures, including:
2. Hair transplants
3. Invasive vein therapies
4. Liposuction
5. Scar revision

Provide an example of how knowledge is evaluated in three of the four areas listed. (Limit 300 words)

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1. Describe how graduating residents demonstrate knowledge of the interpretation of molecular diagnostic tests and direct immunoflourescence specimens.

Describe how knowledge is evaluated. (Limit 300 words)

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**Practice-based Learning and Improvement**

* 1. How do graduating residents demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning?

Describe how this is evaluated. (Limit 300 words)

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* 1. How do graduating residents demonstrate they have developed skills and habits to be able to meet the following goals?

Identify and perform appropriate learning activities

Identify strengths, deficiencies, and limits in one’s knowledge and expertise

Incorporate formative evaluation feedback into daily practice

Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems

Participate in the education of patients, patients’ families, students, other residents, and other health professionals

Set learning and improvement goals

Systematically analyze clinical practice using quality improvement methods and implement changes with the goal of practice improvement

Use information technology to optimize learning

Provide an example of how skill is evaluated in five of the nine areas listed. (Limit 500 words)

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**Interpersonal and Communication Skills**

* + 1. How do graduating residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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* + 1. How do graduating residents demonstrate their ability to:

1. act in a consultative role to other physicians and health professionals;
2. communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds;
3. communicate effectively with physicians, other health professionals, and health-related agencies;
4. counsel patients regarding their disease and treatment options, and provide appropriate anticipatory guidance to parents and, as age-appropriate, children, regarding chronic disorders, genodermatoses, and congenital cutaneous anomalies.
5. maintain comprehensive, timely, and legible medical and administrative records; and,
6. teach dermatology to other residents, medical students, nurses, and/or allied health personnel
7. work effectively as a member or leader of a health care team or other professional group;

Provide an example of how skill is evaluated in four of the six areas listed. (Limit 400 words)

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**Systems-based Practice**

* 1. How do graduating residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how this is evaluated. (Limit 300 words)

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* 1. How do graduating residents demonstrate their ability to:

1. advocate for quality patient care and optimal patient care systems;
2. be given selected administrative responsibility commensurate with their interests, abilities, and qualifications.
3. coordinate patient care within the health care system relevant to their clinical specialty;
4. incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population based care as appropriate;
5. participate in identifying system errors and implementing potential systems solutions;
6. work effectively in various health care delivery settings and systems relevant to their clinical specialty;
7. work in interprofessional teams to enhance patient safety and improve patient care quality;

Provide an example of how skill is evaluated in four of the seven areas listed. (Limit 400 words)

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**Regularly Scheduled Educational Activities**

Using the format provided, complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.

* + - 1. If it includes an integrated PGY-1,how does the program ensure didactic sessions during the PGY-1 are planned to enhance and correspond to the residents’ fundamental clinical skills education? (Limit 300 words)

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1. Do didactic sessions include the following?

Cosmetic techniques, including liposuction YES NO

Hair transplants YES NO

Interpretation of direct immunofluorescence specimens YES NO

Invasive vein therapies YES NO

Laser resurfacing YES NO

Scar revision YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Is there a well-organized course of instruction in the basic sciences related to the following?
2. Dermatopathology YES NO
3. Medical dermatology YES NO
4. Pediatric dermatology YES NO
5. Surgical and aesthetic dermatology YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Does the curriculum include ethical dermatological behavior and professionalism aspects of medicine?

YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Do didactic sessions include the following?
2. Book and journal reviews YES NO
3. Clinical education rounds YES NO
4. Conferences YES NO
5. Demonstrations YES NO
6. Histologic slide review YES NO
7. Lectures YES NO
8. Patient case reviews YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Clinical Experiences**

If the program includes an integrated PGY-1, answer Questions 1-4 below.

If the program does not have an integrated PGY-1, skip to Question 5.

1. Specify the duration (in months, where four weeks = one month) for each rotation or experience during the integrated PGY-1.

|  |  |
| --- | --- |
| Rotations in: |  |
| Critical care | Duration |
| Emergency medicine | Duration |
| Family medicine | Duration |
| Internal medicine | Duration |
| Neurology | Duration |
| Obstetrics and gynecology | Duration |
| Pediatrics | Duration |
| Preventive medicine | Duration |
| Surgery or other surgical specialties | Duration |
| Elective experiences | Duration |

1. Will all residents have clinical experiences in ambulatory care during the integrated PGY-1?

YES NO

If ‘YES,’ indicate the number of hours of ambulatory care experience: # hours

Explain if ‘NO.’ (Limit 250 words)

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1. Do all residents entering the first year of the categorical program complete each of the rotations indicated in Question 1 above? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Are elective experiences during the integrated PGY-1 determined by the educational needs of each individual resident? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Do the clinical experiences include the following?

Consultations YES NO

Dermatologic surgery YES NO

Dermatopathology YES NO

Inpatient rounds YES NO

Other dermatology-related subspecialty experiences YES NO

Pediatric dermatology YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Describe the exposure residents have to Mohs micrographic surgery. Include a description of experiences in reconstruction of defects, including flaps and grafts and resident experience with application of a wide range of lasers and other energy sources. (Limit 400 words)

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1. Describe how the program ensures residents follow a core group of individual patients throughout the majority of the program in a minimum of a once-monthly continuity clinic, as well as in follow-up with inpatients and patients seen as consults or during call. (Limit 400 words)

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1. Do residents have medical dermatology encounters with patients having primary skin diseases, including the following?

Congenital skin diseases YES NO

Connective tissue diseases YES NO

Contact dermatitis YES NO

Immunobullous diseases YES NO

Infectious diseases YES NO

Medically-complicated patients displaying dermatologic manifestations of systemic disease or therapy

YES NO

Skin cancer YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Do residents have pediatric dermatology encounters in diagnosing and managing infants and children with the following?
2. Atopic dermatitis YES NO
3. Blistering disorders YES NO
4. Congenital and acquired pigmented lesions and other haratomas YES NO
5. Cutaneous manifestations of multisystem disease YES NO
6. Cutaneous signs of child abuse YES NO
7. Disorders of hair and nails YES NO
8. Neonatal skin disorders YES NO
9. Psoriasis YES NO
10. Skin infections (fungal, bacterial, and viral) YES NO
11. Vascular tumors and malformations YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Do residents provide consultations for neonatal and pediatric patients? YES NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. Do residents have exposure to the following procedures, either through direct observation or as an assistant during surgery?
2. Application of a wide range of lasers and other energy sources Mohs micrographic surgery

YES NO

1. Botulinum toxin injections YES NO
2. Reconstruction of defects, including flaps and grafts YES NO
3. Soft tissue procedural dermatology YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Describe how the program ensures each resident has dermatopathology encounters with routinely stained histologic sections from the full spectrum of dermatologic disease. Note that a portion of this exposure must occur in an active faculty-run sign-out setting and with the use of study sets. (Limit 400 words)

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1. Describe how the program ensures each resident records all required procedures and medical/surgical cases in the ACGME-I Case Log System and that the data is accurate and complete. (Limit 300 words)

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**Scholarly Activity**

* + - 1. Describe how the program ensures all residents participate in or have education regarding basic science and/or clinical research during the program. (Limit 300 words)

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* + - 1. Are residents provided protected time and funding to attend at least one national meeting during the program? YES NO
      2. Are residents required to prepare oral or poster presentations or manuscripts suitable for publication in peer-reviewed journals? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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Appendix A. Formal Didactic Sessions by Academic Year

For each year of the residency, attach (label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which residents rotate using the format below. If attended by residents from multiple years, list in each year but provide a full description **only the first time a site is listed**.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows.**

Year in the program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to Dermatology  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of dermatology, including approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3; Elective Y-4  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes resident presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If resident attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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