**Continued Accreditation Application: Gastroenterology (Internal Medicine)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Gastroenterology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to acgme-i@acgme-i.org.

Email questions regarding ADS to ADS@acgme.org (type the program number in the subject line).

**Continued Accreditation Application: Gastroenterology (Internal Medicine)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

|  |
| --- |
| Program Name:Click here to enter text. |

**Table of Contents**

When the forms are completed, **number each page sequentially in the bottom center**. Report this pagination in the Table of Contents and submit this cover page with the completed application.

|  |  |
| --- | --- |
| **Advanced Specialty Continued Application**   | **Page(s)**   |
| **Int. Introduction**  | # |
| Duration of Education | # |
| **I. Institution** | # |
| I.A. Sponsoring Institution | #  |
| I.B. Participating Sites | NA |
| **II. Program Personnel and Resources** | # |
| II.A. Program Director | NA |
| II.B. Faculty | # |
| II.C. Other Program Personnel | NA |
| II.D. Resources | # |
| **III. Fellow Appointment** | # |
| III.A. Eligibility Criteria | # |
| III.B. Number of Fellows | NA |
| **IV. Specialty-Specific Educational Program** | # |
| IV.A. ACGME-I Competencies | # |
| IV.B. Regularly Scheduled Educational Activities | # |
| IV.C. Clinical Experiences | # |
| IV.D. Scholarly Activity | NA |
| **V. Evaluation** | NA |
| **VI. The Learning and Working Environment** | # |
| ​​​VI.A. Principles | ​​​NA |
| ​​​VI.B. Patient Safety | ​​​NA |
| ​​​VI.C. Quality Improvement | ​​​NA |
| ​​​VI.D. Supervision and Accountability | # |
| ​​​VI.E. Professionalism | ​​​NA |
| ​​​VI.F. Well-Being | ​​​NA |
| ​​​VI.G. Fatigue | ​​​NA |
| ​​​VI.H. Transitions of Care | ​​​NA |
| ​​​VI.I. Clinical Experience and Education | ​​​NA |
| VI.J. On-Call Activities | NA |
| Appendix A. Formal Didactic Sessions by Academic Year | # |

**Continued Accreditation Application: Gastroenterology (Internal Medicine)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Introduction**

**Duration and Scope of Education**

|  |
| --- |
| * + - 1. What is the length, in months, of the educational program?

Choose an item. |

**Institutions**

**Sponsoring Institutions**

1. Does the fellowship function as an integral part of an ACGME-I-accredited residency in internal medicine? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Faculty**

1. Do faculty members teach and supervise fellows in the performance and interpretation of procedures?

 [ ] YES [ ] NO

1. Are procedures, including indications, complications, post-procedural diagnoses and supervisor(s), documented in each fellow’s record? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Resources**

1. Are facilities available for the intensive care of critically ill patients with gastrointestinal disorders?

 [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

If ‘YES,’ do these facilities have a working relationship with the following services?

1. Diagnostic radiology [ ] YES [ ] NO
2. General surgery [ ] YES [ ] NO
3. Oncology [ ] YES [ ] NO
4. Pathology [ ] YES [ ] NO
5. Pediatrics [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Are the following resources available?
2. Accessories with esophageal motility instrumentation [ ] YES [ ] NO
3. A laboratory for parasitology testing [ ] YES [ ] NO
4. A procedure laboratory completely equipped to provide modern capability in gastrointestinal procedures [ ] YES [ ] NO
5. Up-to-date diagnostic and therapeutic endoscopic instruments [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Are the following support services available?
2. Anesthesiology [ ] YES [ ] NO
3. Diagnostic radiology [ ] YES [ ] NO
4. General surgery [ ] YES [ ] NO
5. Interventional radiology [ ] YES [ ] NO
6. Medical imaging and nuclear medicine [ ] YES [ ] NO
7. Oncology [ ] YES [ ] NO
8. Pathology [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Fellow Appointment**

**Eligibility Criteria**

1. How does the program ensure that, prior to appointment, fellows have completed an ACGME-I-accredited internal medicine residency program or another internal medicine residency program acceptable to the Sponsoring Institution’s Graduate Medical Education Committee? (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles?

Describe how this is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in the practice in health promotion, disease prevention, diagnosis, care, and treatment of all genders, from adolescence to old age, during health and all stages of illness?

Describe how this is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in prevention, evaluation, and management of the following?
2. Acid peptic disorders of the gastrointestinal tract
3. Acute and chronic gallbladder and biliary tract diseases
4. Acute and chronic liver diseases
5. Acute and chronic pancreatic diseases
6. Care of patients under surgical care for gastrointestinal disorders
7. Diseases of the esophagus
8. Disorders of nutrient assimilation
9. Gastrointestinal and hepatic neoplastic disease
10. Gastrointestinal bleeding

Provide examples of how competence is assessed in five of the nine areas listed. (Limit 500 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in prevention, evaluation, and management of the following?
2. Gastrointestinal diseases with an immune basis
3. Gastrointestinal emergencies in the acutely ill patient
4. Gastrointestinal infections, including retroviral, mycotic, and parasitic diseases
5. Genetic/inherited disorders
6. Geriatric gastroenterology
7. Inflammatory bowel diseases
8. Irritable bowel syndrome
9. Motor disorders of the gastrointestinal track
10. Vascular disorders of the gastrointestinal tract
11. Women’s health issues in digestive diseases

Provide examples of how competence is assessed in six of the 10 areas listed. (Limit 600 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate competence in the following procedures?
2. Biopsy of the mucosa of the esophagus, stomach, small bowel, and colon
3. Capsule endoscopy
4. Colonoscopy with polypectomy
5. Conscious sedation
6. Esophagogastroduodenoscopy
7. Both upper and lower non-variceal hemostasis, including actively bleeding patients
8. Other diagnostic and therapeutic procedures utilizing enteral intubation
9. Paracentesis
10. Percutaneous endoscopic gastrostomy
11. Variceal hemostasis, including in actively bleeding patients

Provide examples of how competence is assessed in six of the 10 areas listed. (Limit 600 words)

|  |
| --- |
| Click here to enter text. |

**Medical Knowledge**

* + - 1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate knowledge of the scientific method of problem solving and evidence-based decision-making?

Describe how knowledge is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate knowledge of indications, contraindications, and techniques for, and limitations, complications, and interpretation of results of those diagnostic and therapeutic procedures integral to the discipline, including the appropriate indication for and use of screening tests/procedures?

Describe how knowledge is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate knowledge of anatomy, physiology, pharmacology, pathology, and molecular biology related to the gastrointestinal system, including the liver, biliary tract, and pancreas?

Describe how knowledge is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating fellows demonstrate knowledge of the following?
2. Interpretation of abnormal liver chemistries
3. Liver transplantation
4. Nutrition
5. Prudent, cost-effective, and judicious use of special instruments, tests, and therapy in the diagnosis and management of gastroenterologic disorders
6. Sedative pharmacology
7. Surgical procedures employed in relation to digestive system disorders and their complications

Provide examples of how knowledge is assessed in four of the six areas listed. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how this is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how this is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Do fellows have formal didactic sessions addressing the following?
3. Appropriate indications for and use of screening tests and procedures [ ] YES [ ] NO
4. Complications associated with diagnostic and therapeutic procedures integral to the discipline

 [ ] YES [ ] NO

1. Contraindications for diagnostic and therapeutic procedures integral to the discipline

 [ ] YES [ ] NO

1. Indications for diagnostic and therapeutic procedures integral to the discipline [ ] YES [ ] NO
2. Interpretation of results of diagnostic and therapeutic procedures integral to the discipline

 [ ] YES [ ] NO

1. Limitations of diagnostic and therapeutic procedures integral to the discipline [ ] YES [ ] NO
2. Techniques for diagnostic and therapeutic procedures integral to the discipline [ ] YES [ ] NO
3. The scientific method of problem solving and evidence-based decision-making [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Do fellows have formal didactic sessions on the gastrointestinal system, including the liver, biliary tract, and pancreas, that address the following?
2. Anatomy [ ] YES [ ] NO
3. Molecular biology [ ] YES [ ] NO
4. Pathology [ ] YES [ ] NO
5. Pharmacology [ ] YES [ ] NO
6. Physiology [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Do fellows have formal didactic sessions addressing the following?
2. Esophageal dilation [ ] YES [ ] NO
3. Interpretation of abnormal liver chemistries [ ] YES [ ] NO
4. Liver transplantation [ ] YES [ ] NO
5. Nutrition [ ] YES [ ] NO
6. Prudent, cost-effective, and judicious use of special instruments, tests, and therapy in the diagnosis and management of gastroenterologic disorders [ ] YES [ ] NO
7. Retrieval of foreign bodies from the esophagus and stomach [ ] YES [ ] NO
8. Sedative pharmacology [ ] YES [ ] NO
9. Surgical procedures employed in relation to digestive system disorders and their complications

 [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Clinical Experiences**

* + - 1. How does the program ensure fellows have at least 18 months of clinical experience, of which the equivalent of five months is devoted to hepatology? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* + - 1. Do fellows have formal instruction and clinical experience in interpretation of the following diagnostic and therapeutic techniques and procedures?
				1. Endoscopic retrograde and cholangiopancreatography in all diagnostic and therapeutic applications

 [ ] YES [ ] NO

1. Enteral and parenteral alimentation [ ] YES [ ] NO
2. Esophageal dilation [ ] YES [ ] NO
3. Interpretation of gastrointestinal and hepatic biopsies [ ] YES [ ] NO
4. Motility studies, including esophageal motility/pH studies [ ] YES [ ] NO
5. Retrieval of foreign bodies from the esophagus and stomach [ ] YES [ ] NO
6. 24-hour pH monitoring [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Do fellows have clinical experience in the interpretation of imaging of the digestive system, including the following?
	* + - 1. Computed tomography (CT) [ ] YES [ ] NO
				2. Contrast radiography [ ] YES [ ] NO
				3. CT entero/colography [ ] YES [ ] NO
				4. Endoscopic ultrasound [ ] YES [ ] NO
				5. Magnetic resonance imaging (MRI) [ ] YES [ ] NO
				6. Nuclear medicine [ ] YES [ ] NO
				7. Percutaneous cholangiography [ ] YES [ ] NO
				8. Ultrasound [ ] YES [ ] NO
				9. Vascular radiography [ ] YES [ ] NO
				10. Wireless capsule endoscopy [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Do fellows have a structured continuity ambulatory clinic experience that exposes them to the breadth and depth of gastroenterology? [ ] YES [ ] NO
2. Does this experience include an appropriate distribution of patients of all genders and a diversity of ages? [ ] YES [ ] NO
3. Do fellows have an average of one half-day per week in the ambulatory clinic throughout the educational program? [ ] YES [ ] NO

Explain any ‘NO’ responses to Questions 4-6 above. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How does the program ensure that each fellow, on average, will be responsible for four to eight patients during each half-day ambulatory clinic session and, on average, no more than eight to 12 patients during each half-day ambulatory clinic session? (Limit 300 words).

|  |
| --- |
| Click here to enter text. |

1. Is fellows’ continuing patient care experience interrupted by more than one month, excluding vacation?

 [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**The Learning and Working Environment**

**Duty Hour and Work Limitations**

How does the program ensure that direct supervision of procedures performed by each fellow occurs until competence has been acquired and documented by the program director? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-101. Introduction to Gastroenterologya) Seminarb) Required Y-1c) Survey of contemporary methods and styles of gastroenterology, including approaches to clinical work with minority populationsd) Weekly, for 8 sessions02. Departmental Grand Roundsa) Discussion groupsb) Required, Y-1, Y-2, Y-3; Elective Y-4c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge; format includes fellow presentations and discussions with additional faculty discussant.d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |