

**Frequently Asked Questions for Advanced Specialty Requirements: Pediatrics
(effective: July 1,2017)
Review Committee-International
ACGME International (ACGME-I)**

Question	Answer
Specialty-Specific Educational Program	
<p>Will a citation result if there are no faculty members with subspecialty certification in a country?</p> <p><i>[Program Requirement: II.B.4.a)]</i></p>	<p>No. However, it is important that learners are provided with the education and experience related to the particular subspecialty. In the absence of faculty members with subspecialty certification, the core faculty member responsible for the educational experience must have subspecialty training, clinical practice, and scholarship with primary focus on the subspecialty. This appointment must be reviewed and approved by the Graduate Medical Education Committee.</p>
Clinical experiences	
<p>How should outpatient educational experiences be scheduled so that the requirement for a minimum of 32 half-days is achieved?</p> <p><i>[Program Requirement: V.B.1.a).(1)]</i></p>	<p>The requirement defines the minimum number of outpatient half-day sessions. The outpatient sessions can occur in a longitudinal setting where residents follow their own patients throughout the course of their training. The outpatient sessions may also take place as part of general pediatric or subspecialty settings. While no maximum number of sessions is defined, the program director should provide an appropriate mix of inpatient and outpatient experiences for their residents.</p>
<p>What is meant by an individualized curriculum, and does it include electives?</p> <p><i>[Program Requirement: V.B.2.a)]</i></p>	<p>The individualized curriculum is part of the Individual Learning Plan. This means that the resident's educational assignments are tailored to the unique needs of the resident as related to his/her individual interests. While the individualized curriculum may include some electives, the majority of the educational units are to be selected by the program director (with input from the resident) to best fit the future plans of the resident. The assignments tailored to a resident's individual learning plan can be spread out over the entire training period.</p>
<p>How can the 10 required educational units of inpatient care experiences be structured to meet all required rotations?</p> <p><i>[Program Requirement: V.B.2.b)]</i></p>	<p>One example of a way to meet the inpatient care requirements would be that residents be scheduled for two months (or two educational units) in the neonatal intensive care unit, two months (or two educational units) in the pediatric intensive care unit), one month (or one educational unit) in term newborn care unit, and one month each in subspecialty rotations in cardiology, endocrinology, hematology-oncology, nephrology, and neurology.</p>

Question	Answer
<p>Is there a requirement for the maximum length of inpatient experience?</p> <p><i>[Program Requirement: V.B.2.b)]</i></p>	<p>No. The specific language stating maximum numbers of inpatient educational units has been removed from the Requirements. However, the program director must continue to provide an appropriate balance between outpatient and inpatient educational units.</p>
<p>Are the three additional required educational units consisting of single subspecialties or combinations of subspecialties included as part of the six required units of an individualized curriculum?</p> <p><i>[Program Requirement: V.B.2.c).(4)]</i></p>	<p>While the six units of an individualized curriculum may include any of the subspecialties listed in Requirement V.B.2.c).(4), residents must complete the six educational units of their individualized curriculum, AND the three additional educational units listed in V.B.2.c).(4).</p>