

## Frequently Asked Questions: Pediatric Fellowships

### Review Committee-International ACGME International

Question	Answer
<b>Sponsoring Institution</b>	
<p>What are the Review Committee-International's expectations for the relationship between the pediatric residency and the pediatric fellowship programs?</p> <p><i>Program Requirement: II.A.1.</i></p>	<p>The relationship between the pediatric residency and fellowship programs can take many forms. The Review Committee-International does not expect a financial relationship, but does expect that there is a system to ensure effective communication and planning and evaluation of educational experiences between the two programs. For example, faculty members from the fellowship can serve as members of the residency's Program Evaluation Committee (PEC) or can be core faculty members in the residency; faculty members in the residency can serve as members of a fellow's Scholarship Oversight Committee; and, at minimum, annual meetings of the program directors from the residency and fellowship programs should occur to consider common educational issues. Pediatric fellowship programs should function within the same hospital and share a common Graduate Medical Education Committee (GMEC) so that the educational programs are coordinated and mutually supportive.</p>
<b>Eligibility Criteria</b>	
<p>Can the program accept fellows who did not complete an ACGME- or ACGME-I-accredited pediatric residency?</p> <p><i>Program Requirement: IV.A.1.</i></p>	<p>Qualified applicants from pediatric residencies that are not ACGME- or ACGME-I-accredited can be appointed if they are reviewed and accepted by the program's GMEC.</p>

Question	Answer
<b>Clinical Experience</b>	
<p>How should the fellows' longitudinal experience be structured?</p> <p><i>Program Requirement: V.B.1. or 2.</i></p>	<p>The longitudinal experience must be structured to provide fellows with responsibility for a panel of patients throughout the length of the program. The types of patients and the length of the experience must be sufficient to provide all fellows the opportunity to develop competence in providing care throughout the course of diseases common to the subspecialty and in all ages within the pediatric population. The longitudinal experience must not be interrupted for long periods, such as when fellows are assigned to participating sites, and scheduled outpatient experiences must not be routinely canceled so that fellows can cover inpatient responsibilities. Many fellowships will schedule fellow clinics for a half day per week; however, the timing and length of these experiences should be planned to allow the program to meet its educational goals and objectives.</p>
<b>Fellows' Scholarly Activities</b>	
<p>Can the program appoint one Scholarship Oversight Committee to manage the scholarly projects for all fellows?</p> <p><i>Program Requirement: V.C.3.</i></p>	<p>No. Each fellow must have an individualized Scholarship Oversight Committee that can assist the fellow to develop a scholarly project in their specific area of interest. The composition of the committee will vary and should be composed of faculty members and others with expertise in the fellow's area of interest. The amount of oversight will depend on the project and should be structured to ensure that the fellow develops skills in research and scholarship.</p>
<p>How much time should be devoted to the fellows' scholarly activity?</p> <p><i>Program Requirement: V.C.4.</i></p>	<p>Scholarly activity must occur throughout the duration of the program, but the total amount of time devoted to scholarly activities can vary. Fellows must have adequate time to plan a scholarly project, carry out the project, complete the project, and present results to their Scholarship Oversight Committee.</p>