**Continued Accreditation Application: Anesthesiology**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the ACGME International (ACGME-I) Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed in order for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Anesthesiology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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|  |
| --- |
| Program Name:Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

* + - 1. Does the program include an integrated PGY-1? YES NO

If YES, complete all sections of the application that pertain to the PGY-1.

|  |
| --- |
| * + - 1. What is the length, in months, of the educational program?   Choose an item. |

**Sponsoring Institution**

1. List the noted information for the following ACGME-I-accredited specialty programs at the Sponsoring Institution.

|  |  |
| --- | --- |
| **Specialty** | **Program Name, Program Director Name, Site** |
| General surgery | Click here to enter text. |
| Internal medicine | Click here to enter text. |

**Program Personnel and Resources**

**Program Director**

Is there a written substance abuse policy, specific to anesthesiologists, in place within the department? YES NO

Is there a substance abuse education program that addresses issues specific to anesthesiologists in training? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Faculty**

* + - 1. List all faculty members with advanced specialty education in anesthesiology.

|  |  |  |
| --- | --- | --- |
| **Advanced Specialty** | **Name of Faculty Member** | **Percent of Time Devoted to this Focus Area** |
| Critical care anesthesiology |  |  |
|  |  |
|  |  |
|  |  |
| Obstetric anesthesia |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Pediatric anesthesia |  |  |
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| Neuroanesthesia |  |  |
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| Cardiothoracic anesthesia |  |  |
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|  |  |
| Pain medicine |  |  |
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|  |  |
|  |  |
|  |  |
| Other (specify) |  |  |

**Resources**

1. How does the program ensure all the participating sites have a wide spectrum of disease processes and surgical procedures available for residents? (Limit 300 words)

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**Resident Appointment**

**Eligibility Criteria**

1. Indicate how entering residents complete the prerequisite broad-based clinical year.
2. Completion of an ACGME-I-, Accreditation Council for Graduate Medical Education-, or Royal College of Physicians and Surgeons of Canada-accredited transitional year program YES NO
3. Completion of 12 months of general surgery or internal medicine YES NO
4. Completion of a PGY-1 with oversight from a government or regulatory body YES NO
5. Through a PGY-1 integrated into the anesthesiology residency program YES NO

Explain if ‘NO’ to all the above. (Limit 250 words)

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If the broad-based clinical year is the responsibility of a governmental or regulatory body, answer Questions 2 and 3 below.

If the program includes an integrated PGY-1, answer Questions 4 and 5 below.

If the broad-based clinical year is completed in an accredited program or an accredited preliminary year, skip to the Specialty-Specific Educational Program section below.

1. Describe the clinical experiences required by the governmental or regulatory body responsible for the broad-based clinical year. (Limit 400 words)

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1. Describe how the program ensures an evaluation of each resident’s fundamental clinical skills is completed within six weeks of matriculation into the categorical program. (Limit 300 words)

|  |
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1. Does the integrated PGY-1:
   1. provide a structured program based on scientific knowledge and evidence-based medicine?

YES NO

* 1. allow residents with proper supervision to have first-contact responsibility for evaluation and management of all types and acuity levels of patients? YES NO
  2. allow residents to have responsibility for decision-making? YES NO
  3. allow residents to engage in direct patient care, including writing orders, progress notes, and relevant records? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
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| Click here to enter text. |

1. Do all residents entering the first year of the categorical anesthesiology program have opportunities to achieve the following clinical skills and competencies during the integrated PGY-1?
2. Obtaining a comprehensive medical history YES NO
3. Performing a comprehensive physical examination YES NO
4. Assessing a patient’s medical condition YES NO
5. Making appropriate use of diagnostic studies and tests YES NO
6. Integrating information to develop a differential diagnosis YES NO
7. Developing, implementing, and evaluating a treatment plan YES NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating residents demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate the following?

a. Compassion, integrity, and respect for others

b. Responsiveness to patient needs that supersedes self-interest

c. Respect for patient privacy and autonomy

d. Accountability to patients, society, and the profession

e. Sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation

Provide examples of how three of the five areas listed are evaluated. (Limit 300 words)

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**Patient Care and Procedural Skills**

1. How do graduating residents demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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| Click here to enter text. |

1. How do graduating residents demonstrate competence in independent decision-making and patient care that exhibits sound clinical judgement in a variety of clinical situations?

Describe how this is evaluated. (Limit 300 words)

|  |
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| Click here to enter text. |

1. How do graduating residents demonstrate competence in the following?
2. Pre-operative evaluation of surgical patients
3. Post-operative care of surgical patients
4. Assessment and treatment of critically ill patients
5. Assessment and treatment of patients with acute pain
6. Assessment and treatment of patients with chronic pain

Provide examples of how competence is assessed in three of the five areas listed. (Limit 300 words)

|  |
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| Click here to enter text. |

1. How do graduating residents demonstrate competence in the following?
2. Managing post-operative pain, including familiarity with patient-controlled intravenous techniques
3. Neuraxial blockade
4. Other pain control modalities (specify below)

Provide examples of how competence is assessed in two of the three areas listed. (Limit 250 words)

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1. How do graduating residents demonstrate competence in managing the following?
2. Specific needs of patients undergoing diagnostic or therapeutic procedures outside surgical suites
3. Problems of the geriatric population

Provide examples of how competence is assessed. (Limit 250 words)

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| Click here to enter text. |

1. How do graduating residents demonstrate competence in maintaining a comprehensive anesthesia record for each patient, including ongoing reflection of the drugs administered, monitoring employed, techniques used, physiologic variations observed, therapy provided, and fluids administered? (Limit 300 words)

|  |
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**Medical Knowledge**

1. How do graduating residents demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

|  |
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| Click here to enter text. |

1. How do graduating residents demonstrate knowledge of the following?
2. Planning and administering anesthesia care for patients with more severe and complicated diseases
3. Planning and administering anesthesia for patients who undergo more complex surgical procedures
4. Complex technology and equipment associated with these practices

Provide examples of how knowledge is assessed in two of the three areas listed. (Limit 250 words)

|  |
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| Click here to enter text. |

1. How do graduating residents demonstrate knowledge of clinical anesthesiology and related areas of basic science, as well as pertinent topics from other medical and surgical disciplines?

Describehow knowledge is evaluated. (Limit 300 words)

|  |
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| Click here to enter text. |

1. How do graduating residents demonstrate knowledge of practice management that addresses issues such as operating room management, types of practice, job acquisition, financial planning, contract negotiations, billing arrangements, professional liability, and legislative and regulatory issues?

Describehow knowledge is evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How do graduating residents demonstrate knowledge of management of the following?
2. The problems of the geriatric population
3. The specific needs of the ambulatory surgical patient

Describehow knowledge is evaluated. (Limit 300 words)

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| Click here to enter text. |

**Practice-based Learning and Improvement**

1. How do graduating residents demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning?

Describe how this is evaluated. (Limit 300 words)

|  |
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1. How do graduating residents demonstrate they have developed skills and habits to be able to meet the following goals?
2. Identify strengths, deficiencies, and limits in one’s knowledge and expertise
3. Identify and perform appropriate learning activities
4. Incorporate formative evaluation feedback into daily practice
5. Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems
6. Set learning and improvement goals
7. Systematically analyze clinical practice using quality improvement methods, and implement changes with the goal of practice improvement
8. Participate in the education of patients, families, students, residents, and other health professionals
9. Use information technology to optimize learning

Provide examples of how skill is assessed in five of the eight areas listed. (Limit 500 words)

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**Interpersonal and Communication Skills**

1. How do graduating residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

1. How do graduating residents demonstrate their ability to:

a. communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds?

b. communicate effectively with physicians, other health professionals, and health-related agencies?

c. work effectively as a member or leader of a health care team or other professional group?

d. act in a consultative role to other physicians and health professionals?

e. maintain comprehensive, timely, and legible medical records, if applicable ?

Provide examples of how skill is assessed in three of the five areas listed. (Limit 300 words)

|  |
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| Click here to enter text. |

**Systems-based Practice**

* + - 1. How do graduating residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills are evaluated. (Limit 300 words)

|  |
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| Click here to enter text. |

1. How do graduating residents demonstrate their ability to:

a. work effectively in various health care delivery settings and systems relevant to their clinical specialty?

b. coordinate patient care within the health care system relevant to their clinical specialty?

c. incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population based care as appropriate?

d. advocate for quality patient care and optimal patient care systems?

e. work in interprofessional teams to enhance patient safety and improve patient care quality?

f. participate in identifying system errors and implementing potential systems solutions?

Provide examples of how skill is assessed in four of the six areas listed. (Limit 400 words)

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**Regularly Scheduled Educational Activities**

1. Using the format provided, complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. If the program includes an integrated PGY-1,how does it ensure that didactic sessions during the PGY-1 enhance and correspond to the residents’ fundamental clinical skills education? (Limit 300 words)

|  |
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| Click here to enter text. |

1. Do didactic sessions include instruction in the following?
   1. Managing the specific needs of patient undergoing diagnostic or therapeutic procedures outside of the surgical suite YES NO
   2. Managing the specific needs of the ambulatory surgical patient YES NO
   3. Managing problems of the geriatric population YES NO
   4. Clinical anesthesiology and related areas of basic science YES NO
   5. Pertinent topics from other medical and surgical disciplines YES NO

Explain any ‘NO’ responses. (Limit 300 words)

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| Click here to enter text. |

**Clinical Experiences**

If the program includes an integrated PGY-1, answer Questions 1-4 below. If the program does not have an integrated PGY-1, skip to Question 5.

* + - 1. Specify the duration (in months, where four weeks = one month) for each rotation or experience during the integrated PGY-1.

|  |  |
| --- | --- |
|  |  |
| Anesthesiology | Duration |
| Critical care | Duration |
| Emergency medicine | Duration |
| Family medicine | Duration |
| Internal medicine | Duration |
| Neurology | Duration |
| Obstetrics and gynecology | Duration |
| Pediatrics | Duration |
| Surgery or other surgical specialties | Duration |
| Elective experiences | Duration |

1. Do all residents have clinical experiences in ambulatory care during the integrated PGY-1?

YES NO

If “YES,” indicate the number of hours of planned ambulatory care experience:

|  |
| --- |
| # hours |

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Do all residents entering the first year of the categorical anesthesiology program complete each of the rotations indicated in 1 above? YES NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Are there elective experiences during the integrated PGY-1 determined by the educational needs of each individual resident? YES NO

Explain if “NO.” (Limit 250 words)

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| Click here to enter text. |

1. How does the program ensure the educational program in anesthesiology includes experiences in basic and advanced anesthesia and all aspects of peri-operative care? (Limit 400 words)

|  |
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| Click here to enter text. |

1. How does the program ensure the educational program in anesthesiology includes experiences in evaluation and management during the pre-, intra-, and post-operative periods? (Limit 400 words)

|  |
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| Click here to enter text. |

1. Briefly describe how the program ensures that initial rotations in surgical anesthesia, critical care medicine, and pain medicine emphasize the following:
   1. Fundamental aspects of anesthesia (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Pre-operative evaluation of surgical patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Immediate post-operative care of surgical patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Assessment of critically ill patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Treatment of critically ill patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Assessment and treatment of those with acute and chronic pain (Limit 250 words)

|  |
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| Click here to enter text. |

1. Are the clinical experiences described in Question 7 distributed throughout the curriculum to provide progressive responsibility to residents in later stages of the curriculum? YES NO

Explain if “NO.” (Limit 250 words)

|  |
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| Click here to enter text. |

1. Prior to completing the program, how many months of progressive rotations in critical care will residents have completed?

|  |
| --- |
| # months |

* 1. How many months will occur in the first year of the categorical program?

|  |
| --- |
| # months |

1. During at least two of the months in critical care medicine, are faculty anesthesiologists experienced in critical care actively involved in the education of residents? YES NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Do experiences in critical care medicine take place in units providing care for all genders? YES NO
2. Do most patients in the units above have multisystem disease? YES NO

Explain if “NO” to Questions 11 or 12. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. During the educational program in anesthesiology, what is the duration for each of the following required subspecialty rotations?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rotation** | **Duration in Months (four weeks = one month)** | | | |
| **1st Year** | **2nd Year** | **3rd Year** | **4th Year**  **\*if applicable** |
| Obstetric anesthesia | # | # | # | # |
| Pediatric anesthesia | # | # | # | # |
| Neuroanesthesia | # | # | # | # |
| Cardiothoracic anesthesia | # | # | # | # |
| Critical care medicine | # | # | # | # |
| Pain medicine | # | # | # | # |
| Post-anesthesia care unit | # | # | # | # |
| Pre-operative evaluation clinic | # | # | # | # |

1. Do experiences in pain medicine include the following?
   1. One month in acute peri-operative pain management YES NO
   2. One month in assessment and treatment for inpatients and outpatients with chronic pain

YES NO

* 1. One month of regional analgesia experience YES NO

Explain any “NO” responses. (Limit 250 words)

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| Click here to enter text. |

1. Are all residents in the program advanced cardiac life support (ACLS)-certified? YES NO

Explain if “NO.” (Limit 250 words)

|  |
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| Click here to enter text. |

1. Upon graduation, will each resident have had the following minimum clinical experiences?
2. 40 patients undergoing vaginal delivery with evidence of direct resident involvement in cases involving high-risk obstetrics YES NO
3. 20 patients undergoing cesarean sections YES NO
4. 100 patients less than 12 years of age undergoing surgery or other procedures requiring anesthetics YES NO
5. 20 children younger than three years of age YES NO
6. five children younger than three months of age YES NO
7. 20 patients undergoing cardiac surgery with the majority involving the use of cardiopulmonary bypass YES NO
8. 20 patients undergoing open or endovascular procedures on major vessels, including carotid surgery, intra-thoracic vascular surgery, intra-abdominal vascular surgery, or peripheral vascular surgery YES NO
9. 20 patients undergoing non-cardiac intra-thoracic surgery, including pulmonary surgery and surgery of the great vessels, esophagus, and the mediastinum and its structures YES NO
10. 20 patients undergoing intracerebral procedures, including those undergoing intracerebral endovascular procedures with the majority involving an open cranium YES NO
11. 40 patients undergoing surgical procedures, including cesarean sections, in whom epidural anesthetics are used as part of the anesthetic technique or epidural catheters are placed for peri-operative analgesia YES NO
12. 20 patients undergoing procedures for complex, life-threatening injuries, including trauma associated with car crashes, falls from high places, penetrating wounds, industrial and farm accidents, and assaults and burns covering more than 20 percent of body surface area YES NO
13. 40 patients undergoing surgical procedures in whom peripheral nerve blocks are used as part of the anesthetic technique or peri-operative analgesic management YES NO
14. 20 new patients who are evaluated for management of acute, chronic, or cancer-related pain disorders, including clinical experience with interventional pain procedures YES NO

Explain any “NO” responses. (Limit 300 words)

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| Click here to enter text. |

1. Does the program provide clinical experience and education of residents in each of the following areas?
2. Fiberoptic intubation YES NO
3. Double lumen endotracheal intubation YES NO
4. Endobronchial blockers YES NO
5. Central venous catheter placement YES NO
6. Ultrasound-guided placement of vascular catheters YES NO
7. Pulmonary artery catheter placement or placement of other cardiac output monitoring devices

YES NO

1. Transesophageal echocardiography YES NO
2. Evoked potential and electroencephalography (EEG) monitoring YES NO
3. If residents do not participate in cases in which transesophageal echocardiography is actively used, do they have didactic instruction in its techniques and interpretation? YES NO
4. If residents do not participate in cases in which EEG, processed EEG, or evoke potential monitoring are actively used, do they have didactic instruction in these techniques and their interpretation?

YES NO

Explain any “NO” responses to Questions 17-19. (Limit 250 words)

|  |
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| Click here to enter text. |

1. Do residents document pre- and post-operative anesthesia assessment in the patient’s medical record? YES NO

Explain if “NO.” (Limit 250 words)

|  |
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| Click here to enter text. |

**Scholarly Activity**

1. Does the program offer residents the opportunity to participate in scholarly activities? YES NO

If “YES,” describe the opportunity and expectations for residents’ participation. The answer must include which research skills are taught in the curriculum. (Limit 400 words)

|  |
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Explain if “NO.” (Limit 250 words)

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| Click here to enter text. |

1. Explain how the program ensures the outcomes of residents’ scholarly activities are suitable for presentation at local, regional, or national scientific meetings or for publication in peer-reviewed abstracts or manuscripts. (Limit 300 words)

|  |
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| Click here to enter text. |

1. Will a faculty supervisor oversee each scholarly project and investigation? YES NO

Explain if “NO.” (Limit 250 words)

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| Click here to enter text. |

**The Learning and Working Environment**

**Supervision and Accountability**

1. Explain how the program ensures that faculty members’ supervision of residents will not vary substantially with the time of day or day of the week. (Limit 400 words)

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| Click here to enter text. |

1. Explain how the program ensures that faculty members do not supervise anesthesia at more than two anesthetizing locations simultaneously. (Limit 300 words)

|  |
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Appendix A. Formal Didactic Sessions by Academic Year

For each year of residency, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites at which residents rotate as part of the program, using the format below. If attended by residents from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows.**

Year in the program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to Anesthesiology  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of anesthesiology, including  approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3; Elective Y-4  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes resident presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If resident attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

|  |
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| Click here to enter text. |