**Continued Accreditation Application: Infectious Disease (Internal Medicine)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Infectious Disease. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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| Program Name:Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

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| * + - 1. What is the length, in months, of the educational program?   Choose a length. |

**Institutions**

**Sponsoring Institutions**

1. Does the program function as an integral part of an ACGME-I-accredited residency in internal medicine?

YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Program Personnel and Resources**

**Resources**

1. Are the following facilities available to the program?
2. A laboratory for clinical microbiology conveniently located for routine fellow access to laboratory personnel YES NO
3. Facilities for the isolation of patients with infectious diseases YES NO

Explain any ‘NO’ responses (Limit 250 words)

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**Fellow Appointment**

**Eligibility Criteria**

1. How does the program ensure that, prior to appointment, fellows will have completed an ACGME-I-accredited internal medicine residency program or another internal medicine residency program acceptable to the Sponsoring Institution’s Graduate Medical Education Committee? (Limit 250 words).

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles?

Describe how this is evaluated. (Limit 300 words)

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**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in the practice in health promotion, disease prevention, diagnosis, care, and treatment of all genders, from adolescence to old age, during health and all stages of illness?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in the diagnosis and management of the following infectious disease areas?
2. Fungal infections
3. Health care-associated infections
4. Human immunodeficiency virus (HIV)/acquired immune deficiency syndrome (AIDS)
5. Infections in patients in intensive care units
6. Infections in patients with impaired host defenses
7. Infections in surgical patients
8. Infections in travelers
9. Mycobacterial infections
10. Parasitic infections
11. Prosthetic device infections
12. Sepsis syndromes
13. Sexually transmitted infections (STI)
14. Viral infections

Provide examples of how competence is assessed in seven of the 13 areas listed. (Limit 700 words)

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**Medical Knowledge**

* + - 1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

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* + - 1. How do graduating fellows demonstrate knowledge of the following?

1. Antimicrobial and antiviral resistance
2. Drug-drug interactions between antimicrobial agents and other compounds
3. Mechanisms of action and adverse reactions of antimicrobial agents

Describe how knowledge is assessed in each of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the appropriate use and management of antimicrobial agents in a variety of clinical settings, including the following?
2. Ambulatory practice
3. Non-acute care units
4. The home
5. The hospital

Describe how knowledge is assessed in each of the areas listed. (Limit 400 words)

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1. How do graduating fellows demonstrate knowledge of procedures for specimen collection relevant to infectious disease, including the following?
2. Arthrocentesis
3. Aspiration of abscess cavities
4. Bronchoscopy
5. Lumbar puncture
6. Thoracentesis

Provide examples of how knowledge is assessed in three of the five areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the principles of prophylaxis and immunoprophylaxis to enhance resistance to infection? (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following?
   1. The characteristics, use, and complications of antiretroviral agents
   2. Mechanisms and clinical significance of viral resistance to antiretroviral agents
   3. Recognition and management of opportunistic infections in patients with HIV/AIDS

Describe how knowledge is assessed in each of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following?
2. Development of appropriate antibiotic utilizations and restriction policies
3. Infection control and hospital epidemiology
4. Mechanisms of microorganism pathogenesis
5. The fundamentals of host defense

Provide examples of how knowledge is assessed in three of the four areas listed. (Limit 300 words)

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**Practice-based Learning and Improvement**

1. How do graduating fellows demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how this is evaluated. (Limit 300 words)

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**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how this is evaluated. (Limit 300 words)

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**Systems-based Practice**

1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how this is evaluated. (Limit 300 words)

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**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.

**Clinical Experiences**

* + - 1. Do fellows have at least 12 months of clinical experience during the educational program?

YES NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

* + - 1. Do all fellows:
         1. interact with pharmacy, nursing, and other home care services? YES NO

1. participate in management of outpatient antibiotic therapy? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. How does the program ensure all fellows provide patient care consultations or directly oversee students or residents performing consultations? (Limit 300 words)

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1. During the educational program, does each fellow:
2. have at least 250 new infectious disease patient consults? YES NO
3. have experience with pediatric infectious diseases? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Are fellows assigned to an HIV clinic for at least 12 months during the educational program?

YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure all fellows have a structured ambulatory experience in longitudinal care of patients with HIV infection under the supervision of a physician experienced in the management of HIV infection? (Limit 300 words)

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1. Do fellows have direct and frequent interaction with microbiology laboratory personnel? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Do fellows have a structured continuity ambulatory clinic experience that exposes them to the breadth and depth of infectious disease? YES NO
2. Does the experience described in Question 8 above include an appropriate distribution of patients of all genders and a diversity of ages? YES NO
3. Do fellows have an average of one half-day a week in the ambulatory clinic throughout the educational program? YES NO

Explain any ‘NO’ responses to Questions 8-10 above. (Limit 250 words)

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1. How does the program ensure each fellow, on average, will be responsible for four to eight patients during each half-day ambulatory clinic session and, on average, no more than eight to 12 patients during each half-day ambulatory clinic session? (Limit 300 words)

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1. Is fellows’ continuing patient care experience interrupted by more than one month, excluding vacation?

YES NO

Explain if ‘YES.’ (Limit 250 words)

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**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to Infectious Disease  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of infectious disease, including approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3; Elective Y-4  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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