**New Application: Emergency Medicine**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

**Submission for Initial Accreditation:** This Advanced Specialty application is for programs applying for **Initial Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate exact dates for the data entered. If any requested information unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form, and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Emergency Medicine. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org).

Email questions regarding the form’s content to acgme-i@acgme-i.org.

Email questions regarding ADS toADS@acgme.org (type the program number in the subject line).

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|  |
| --- |
| Program Name: Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

|  |
| --- |
| 1. What will be the length, in months, of the educational program?

Choose a length |

**Institutions**

**Participating Sites**

* + - 1. Will the program be based at the primary clinical site? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. In addition to the primary clinical site, will the program use multiple participating sites? [ ] YES [ ] NO

If ‘NO,’ skip to the Program Personnel and Resources section below. If ‘YES,’ describe how the program ensures the provision of a unified educational experience for the residents. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Using the number assigned to each participating site in ADS, list the educational opportunities that will be provided during required rotations at each participating site in the table below. Add rows as needed. *Note that Site #1 is the primary clinical site and therefore is not included here.*

|  |  |
| --- | --- |
| **Participating Site Number from ADS** | **Educational Opportunities for Residents at the Site** |
| Site #2 |  |
| Site #3 |  |
| Site #4 |  |
| Site #5 |  |
| Site #6 |  |
| Site #7 |  |
| Site #8 |  |

**Program Personnel and Resources**

**Program Director**

* + - 1. Will the program director have current clinical activity in emergency medical services? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Faculty**

1. Using the number assigned to each participating site in ADS, indicate the planned faculty staffing ratio at each site. Faculty staffing ratios only need to be provided for acute critical care areas, and not for fast track or urgent care areas. Add rows as needed. *Note that Site #1 is the primary clinical site.*

|  |  |
| --- | --- |
| **Participating Site Number from ADS** | **Faculty Staffing Ratio\***  |
| Site #1 (primary clinical site) |  |
| Site #2 |  |
| Site #3 |  |
| Site #4 |  |
| Site #5 |  |
| Site #6 |  |
| Site #7 |  |
| Site #8 |  |

\*(Patient visits per year/Faculty hours per day)/365 days per year = Patients per faculty hour

*Example: ((70,000 patients per year/55 faculty hours per day)/365 days per year) = approximately 3.5 patients per faculty hour*

**Resources**

* + - 1. Will the following clinical services be available in the emergency department (ED) on a 24-hour basis?
1. Nursing [ ] YES [ ] NO
2. Clerical [ ] YES [ ] NO
3. Intravenous [ ] YES [ ] NO
4. Electrocardiogram (EKG) [ ] YES [ ] NO
5. Respiratory therapy [ ] YES [ ] NO
6. Messenger/transporter [ ] YES [ ] NO
7. Phlebotomy [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will the following clinical services be available in a timely manner for ED consultation and hospital admission?
2. Internal medicine [ ] YES [ ] NO
3. Subspecialties of internal medicine [ ] YES [ ] NO
4. Surgery [ ] YES [ ] NO
5. Subspecialties of surgery [ ] YES [ ] NO
6. Pediatrics [ ] YES [ ] NO
7. Subspecialties of pediatrics [ ] YES [ ] NO
8. Orthopaedics [ ] YES [ ] NO
9. Obstetrics and gynecology [ ] YES [ ] NO
10. If all responses in Question 2. above are ‘YES,’ skip to Question 4 below.

For any ‘NO’ responses in Question 2. above, describe the written protocol for how these services will be provided elsewhere, such as through written agreement for transfer to a designated hospital that provides these services. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Will every site in which the ED provides resident education have the following?
2. Adequate space for patient care [ ] YES [ ] NO
3. Adequate space for clinical support services [ ] YES [ ] NO
4. Diagnostic imaging available on a timely basis [ ] YES [ ] NO
5. Diagnostic imaging on a STAT basis [ ] YES [ ] NO
6. Laboratory studies available on a timely basis [ ] YES [ ] NO
7. Laboratory studies available on a STAT basis [ ] YES [ ] NO
8. Timely consultation decisions [ ] YES [ ] NO
9. Timely consultation decision from admitting services [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Using the number assigned to each participating site in ADS, complete the following table for each site where residents will rotate for four months or longer. *Note that Site #1 is the primary clinical site.* Add rows as needed.

| **Participating Site Number from ADS** | **Total Number of ED Visits Per Year\*** | **Total Number of Critically Ill Patients Treated in the ED Per Year** | **Total Mumber of Critically Injured Patients Treated in the ED Per Year** |
| --- | --- | --- | --- |
| Site #1 (primary clinical site) |  |  |  |
| Site #2 |  |  |  |
| Site #3 |  |  |  |
| Site #4 |  |  |  |
| Site #5 |  |  |  |
| Site #6 |  |  |  |
| Site #7 |  |  |  |
| Site #8 |  |  |  |

\*Include only patients evaluated and treated in the ED.

**Resident Appointment**

**Number of Residents**

1. Describe how the program will ensure there is a minimum of four residents per year in the program. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How will graduating residents demonstrate a commitment to fulfilling their professional responsibilities and to adhering to ethical principles?

Describe how these skills will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate the following?
	1. Compassion, integrity, and respect for others
	2. Responsiveness to patient needs that supersedes self-interest
	3. Respect for patient privacy and autonomy
	4. Accountability to patients, society, and the profession
	5. Sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation
	6. Ability to discuss difficult patient outcomes and death honestly, sensitively, patiently, and compassionately
	7. Openness and responsiveness to the comments of other team members, patients, families, and peers

Provide an example of how competence will be assessed in four of the seven areas listed. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

**Patient Care and Procedural Skills**

1. How will graduating residents demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following?
	1. Gathering accurate essential information in a timely manner
	2. Treating medical conditions commonly managed by emergency medicine physicians
	3. Generating an appropriate differential diagnosis
	4. Applying the results of diagnostic testing based on the probability of disease and the likelihood of test results altering management
	5. Narrowing and prioritizing the list of weighted differential diagnoses to determine appropriate management based on all available data
	6. Implementing an effective patient management plan

Provide an example of how competence will be assessed in four of the six areas listed. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in selecting and prescribing appropriate pharmaceutical agents based on relevant considerations, such as allergies, clinical guidelines, intended effect, financial considerations, institutional policies, mechanism of action, patient preferences, possible adverse effects, and potential drug-food and drug-drug interactions; and in effectively combining agents and monitoring and intervening in the event of adverse effects in the ED?

Describe how this will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following?
	1. Progressing along a continuum of managing a single patient to managing multiple patients and resources within the ED
	2. Providing health care services aimed at preventing health problems for maintaining health
	3. Working with health care professionals to provide patient-focused care
	4. Identifying life-threatening conditions and the most likely diagnosis, synthesizing acquired patient data, and identifying how and when to access current medical information
	5. Establishing and implementing a comprehensive disposition plan that uses appropriate consultation resources, patient education regarding diagnosis, treatment plan, medications, and time- and location-specific disposition instructions
	6. Reevaluating patients undergoing ED observation (and monitoring) and using appropriate data and resources, and, determining the differential diagnosis, treatment plan, and disposition

Provide an example of how competence will be assessed in four of the six areas listed. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competencein performing all medical diagnostic and surgical procedures considered essential for the area of practice, including the following?
	1. Performing diagnostic procedures
	2. Performing therapeutic procedures
	3. Performing emergency stabilization
	4. Managing critically ill and injured patients who present to the ED
	5. Prioritizing critical initial stabilization action
	6. Mobilizing hospital support services for the resuscitation of critically ill or injured patients
	7. Reassessing patients after stabilizing intervention

Provide an example of how competence will be assessed in four of the seven areas listed. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following?
	* + - 1. Properly sequencing critical actions for patient care
				2. Generating a differential diagnosis for an undifferentiated patient
				3. Mobilizing and managing necessary personnel and other hospital resources to meet critical needs of multiple patients
				4. Performing invasive procedures
				5. Monitoring unstable patients
				6. Directing major resuscitations of all types on all age groups

Provide an example of how competence will be assessed in four of the six areas listed (Limit 400 words).

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following key index procedures?
	1. Adult medical resuscitation
	2. Adult trauma resuscitation
	3. Anesthesia in all ages regardless of the clinical situation
	4. Acute pain management in all ages regardless of the clinical situation
	5. Procedural sedation in all ages regardless of the clinical situation
	6. Cardiac pacing
	7. Chest tubes
	8. Cricothyrotomy
	9. Dislocation reduction

Provide an example of how competence will be assessed in five of the nine areas listed. (Limit 500 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following key index procedures?
	1. D bedside ultrasound for diagnostic evaluation of emergency medical conditions and diagnoses
	2. ED bedside ultrasound for resuscitation of the acutely ill or injured patient
	3. ED bedside ultrasound for procedural guidance
	4. Intubations
	5. Lumbar puncture
	6. Pediatric medical resuscitation
	7. Pediatric trauma resuscitation
	8. Pericardiocentesis
	9. Vaginal delivery
	10. Vascular access in patients of all ages regardless of the clinical situation
	11. Assessment and appropriate management of wounds in patients of all ages regardless of the clinical situation

Provide an example of how competence will be assessed in six of the 11 areas listed. (Limit 600 words)

|  |
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| Click here to enter text. |

**Medical Knowledge**

1. How will graduating residents demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge will be evaluated. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate knowledge of the following?
	* + - 1. Evaluation of patients with an undiagnosed and undifferentiated presentation
				2. Interpretation of basic clinical tests and images
				3. Recognition and management of emergency medical problems
				4. Use of common pharmacotherapy
				5. Appropriate use and performance of diagnostic and therapeutic procedures

Provide an example of how knowledge will be assessed in three of the five areas listed.
(Limit 300 words)

|  |
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| Click here to enter text. |

**Practice-based Learning and Improvement**

1. How will graduating residents demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how these will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate they have developed skills and habits to be able to meet the following goals?
	1. Apply knowledge of study design and statistical methods to critically appraise the medical literature
	2. Identify and perform appropriate learning activities
	3. Identify strengths, deficiencies, and limits in one’s knowledge and expertise
	4. Incorporate formative evaluation feedback into daily practice
	5. Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems
	6. Participate in the education of patients, families, students, residents and other health professionals
	7. Set learning and improvement goals
	8. Systematically analyze clinical practice using quality improvement methods, and implement changes with the goal of practice improvement
	9. Use information technology to improve patient care
	10. Use information technology to optimize learning

Provide an example of how competence will be assessed in six of the 10 areas listed. (Limit 600 words)

|  |
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| Click here to enter text. |

**Interpersonal and Communication Skills**

How will graduating residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate their ability to:
	1. communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds;
	2. communicate effectively with physicians, other health professionals, and health-related agencies;
	3. work effectively as a member or leader of a health care team or other professional group;
	4. act in a consultative role to other physicians and health professionals;
	5. maintain comprehensive, timely, and legible medical records, if applicable;
	6. develop effective written communication skills;
	7. demonstrate the ability to handle situations unique to the practice of emergency medicine; and,
	8. effectively communicate with out-of-hospital personnel, as well as with non-medical personnel?

Provide an example of how competence will be assessed in five of the eight areas listed. (Limit 500 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. How will graduating residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills will be evaluated. (Limit 300 words)

|  |
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| Click here to enter text. |

1. How will graduating residents demonstrate their ability to:
	1. work effectively in various health care delivery settings and systems relevant to their clinical specialty;
	2. coordinate patient care within the health care system relevant to their clinical specialty;
	3. incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate;
	4. advocate for quality patient care and optimal patient care systems;
	5. work in interprofessional teams to enhance patient safety and improve patient care quality;
	6. participate in identifying system errors and implementing potential systems solutions;
	7. understand different medical practice models and delivery systems and how to best utilize them to care for the individual patient;
	8. participate in performance improvement to optimize self-learning, ED function, and patient safety; and,
	9. use technology to accomplish and document safe health care delivery?

Provide an example of how competence will be assessed in five of the nine areas listed. (Limit 500 words)

|  |
| --- |
| Click here to enter text. |

**Regularly Scheduled Educational Activities**

1. Using the format provided, complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Will residents have an average of at least five hours per week of planned educational experiences?

 [ ] YES [ ] NO

1. Will the educational experiences be developed by the program? [ ] YES [ ] NO

Explain any ‘NO’ responses to Questions 2 and 3. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Describe how the program will ensure residents participate in, on average, at least 70 percent of the planned emergency medicine educational experiences. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Will the majority of didactic experiences occur at the primary clinical site? [ ] YES [ ] NO
2. Will emergency medicine faculty members be present at least 50 percent of resident conferences?

 [ ] YES [ ] NO

Explain any ‘NO’ responses to Questions 5 and 6. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Clinical Experiences**

* + - 1. Complete Appendix B., Patient Population Data, and attach to submission.
			2. Indicate the number of months in each year of accredited education that residents will be assigned to the ED and be supervised by an emergency medicine physician.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ED Months** | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| # | # | # | # |

* + - 1. Of those months indicated above, how many months will include emergency medicine experiences?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Emergency Medicine Months** | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| # | # | # | # |

* + - 1. During the time residents are assigned to the ED, will they have experiences in the following?
				1. Emergency medical services [ ] YES [ ] NO
				2. Toxicology [ ] YES [ ] NO
				3. Pediatric emergency medicine [ ] YES [ ] NO
				4. Sports medicine [ ] YES [ ] NO
				5. Emergency medicine administration [ ] YES [ ] NO
				6. Research in emergency medicine [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. Indicate the number of months in each year of accredited education that residents will have dedicated critical care experiences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Critical Care Months** | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| # | # | # | # |

* 1. Describe how the program will ensure all residents have five full-time equivalent (FTE) months, or 20 percent of all ED encounters, dedicated to the care of pediatric patients younger than 18 years of age. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will at least 50 percent of the pediatric experiences described above take place in an emergency setting? [ ] YES [ ] NO
	2. Will the pediatric experience include critical care of infants and children? [ ] YES [ ] NO

Explain any ‘NO’ responses to Questions 6 and 7. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will the program ensure residents have at least 0.5 months in obstetrics or 10 low-risk normal spontaneous deliveries? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will the program ensure residents have an out-of-hospital experience in emergency preparedness and disaster management? [ ] YES [ ] NO
1. Will this experience include participation in multi-casualty incident drills? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Does the country or jurisdiction have an emergency medical service (EMS)? [ ] YES [ ] NO

If ‘NO,’ skip to Question 12 below. If ‘YES’:

* 1. will residents have a structured EMS experience? [ ] YES [ ] NO
	2. will the EMS experience include teaching out-of-hospital emergency personnel? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will residents have sufficient opportunities in all age groups to:
1. perform invasive procedures? [ ] YES [ ] NO
2. monitor unstable patients? [ ] YES [ ] NO
3. direct major resuscitations of all types? [ ] YES [ ] NO
4. make admission recommendations? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Describe how the program will ensure all residents meet the required number of procedures and resuscitations prior to completion of the program. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will all residents perform airway management on the following?
		+ - 1. Hemodynamically unstable patients [ ] YES [ ] NO
				2. Patients at high risk for procedural complications [ ] YES [ ] NO
				3. Patients at risk for pain [ ] YES [ ] NO
				4. Patients of all ages [ ] YES [ ] NO
				5. Patients that require sedation [ ] YES [ ] NO
				6. Patients with multiple co-morbidities [ ] YES [ ] NO
				7. Patients with poorly defined anatomy [ ] YES [ ] NO
				8. Uncooperative patients [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. When performing airway management, will residents have an opportunity to:

take steps to avoid potential complications? [ ] YES [ ] NO

* 1. recognize the outcome of the procedure? [ ] YES [ ] NO
	2. recognize complications resulting from the procedure? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will all residents have opportunities to assess wounds in patients of all ages regardless of the clinical situation? [ ] YES [ ] NO
	2. Will all residents have opportunities to appropriately manage wounds in patients of all ages regardless of the clinical situation? [ ] YES [ ] NO

Explain any ‘NO’ responses to Questions 17 and 18. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Describe how the program will ensure all residents maintain an accurate record of all major resuscitations and procedures performed throughout the entire educational program. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

* 1. Will the procedure record document the following?
1. Patient age [ ] YES [ ] NO
2. Live or simulated experience [ ] YES [ ] NO
3. Resident role in the procedure (such as participant or director) [ ] YES [ ] NO
4. Type of procedure [ ] YES [ ] NO
	1. Will only one resident be credited with direction of each resuscitation and performance of each procedure? [ ] YES [ ] NO

Explain any ‘NO’ responses to Questions 20 and 21. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**The Learning and Working Environment**

**Clinical Experience and Education**

When on duty in the ED, will residents be scheduled for 12 continuous hours or less? [ ] YES [ ] NO

Will residents have at least 12 hours off between scheduled work periods? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
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| Click here to enter text. |

Will residents be scheduled for 60 hours or less per week seeing patients in the ED? [ ] YES [ ] NO

Will residents have a total of 72 duty hours or less per week, including clinical duty time, conferences, and all on-call hours? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

Appendix A. Formal Didactic Sessions by Academic Year

For each year of the residency, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which residents will rotate using the format below. If attended by residents from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows.**

Year in the program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-101. Introduction to Emergency Medicinea) Seminarb) Required Y-1c) Survey of contemporary methods and styles of emergency medicine, including approaches to clinical work with minority populations.d) Weekly, for 8 sessions.02. Departmental Grand Roundsa) Discussion groupsb) Required, Y-1, Y-2, Y-3; Elective Y-4c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes resident presentations and discussions with additional faculty discussant.d) Twice monthly, 24 sessions |

If resident attendance will be monitored, explain how this will be accomplished and how feedback will be given regarding non-attendance (Limit 250 words).

|  |
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| Click here to enter text. |

**Appendix B. Patient Population Data**

Complete the following table summarizing the total number of procedures completed annually in the ED at each planned participating site (Label: Appendix B.). Numbers should reflect total volume at each site to which residents plan to rotate.

Participating sites are indicated by a number, which must correspond to the number designated for that site in the Foundational Accreditation Application in ADS. The primary clinical site must be designated as Site #1. If additional sites are not planed, columns can be left blank.

The data in Table 1 below is for the following one-year period:

From: Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To: Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Procedure** | **Site****#1** | **Site****#2** | **Site****#3** | **Site****#4** | **Site****#5** | **Site****#6** | **Site****#7** | **Site****#8** |
| **Resuscitations** |  |  |  |  |  |  |  |  |
| Adult medical and non-traumatic surgical resuscitation |  |  |  |  |  |  |  |  |
| Adult trauma resuscitation |  |  |  |  |  |  |  |  |
| Pediatric medical and non-traumatic surgical resuscitation |  |  |  |  |  |  |  |  |
| Pediatric trauma resuscitation |  |  |  |  |  |  |  |  |
| **Procedures** |  |  |  |  |  |  |  |  |
| Bedside ultrasound |  |  |  |  |  |  |  |  |
| Cardioversion/defibrillation/pacing |  |  |  |  |  |  |  |  |
| Central line/CVP catheter |  |  |  |  |  |  |  |  |
| Cricothyrotomy |  |  |  |  |  |  |  |  |
| Dislocation reduction |  |  |  |  |  |  |  |  |
| Endotracheal intubation |  |  |  |  |  |  |  |  |
| Lumbar puncture |  |  |  |  |  |  |  |  |
| Pericardiocentesis |  |  |  |  |  |  |  |  |
| Procedural sedation |  |  |  |  |  |  |  |  |
| Vaginal delivery |  |  |  |  |  |  |  |  |

Minimum numbers for graduating residents are listed in the table below

|  |  |
| --- | --- |
| **Procedure** | **Minimum Number** |
| Adult medical and non-traumatic surgical resuscitation | 45 |
| Adult trauma resuscitation | 35 |
| Cardioversion/defibrillation/pacing | 6 |
| Central venous access | 20 |
| Chest tube insertion | 10 |
| Procedural sedation | 15 |
| Cricothyrotomy | 3 |
| Dislocation reduction | 10 |
| Endotracheal intubation | 35 |
| Lumbar puncture | 10 |

|  |  |
| --- | --- |
| Pediatric medical and non-traumatic surgical resuscitation | 15 |
| Pediatric trauma resuscitation | 10 |
| Pericardiocentesis | 3 |
| Vaginal delivery | 10 |
| Emergency department bedside ultrasound | 150 |