**Continued Accreditation Application: Pediatric Developmental-Behavioral Pediatrics (Pediatrics)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form, and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Developmental-Behavioral Pediatrics. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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| Program Name: Click here to enter text. |

**Table of Contents**

When the forms are completed, **number each page sequentially in the bottom center**. Report this pagination in the Table of Contents and submit this cover page with the completed application.

|  |  |
| --- | --- |
| **Advanced Specialty New Application** | **Page(s)** |
| **Int. Introduction** | # |
| Duration of Education | # |
| **I. Institution** | # |
| I.A. Sponsoring Institution | # |
| I.B. Participating Sites | NA |
| **II. Program Personnel and Resources** | # |
| II.A. Program Director | # |
| II.B. Faculty | # |
| II.C. Other Program Personnel | # |
| II.D. Resources | # |
| **III. Fellow Appointment** | NA |
| III.A. Eligibility Criteria | # |
| III.B. Number of Fellows | NA |
| **IV. Specialty-Specific Educational Program** | # |
| IV.A. ACGME-I Competencies | # |
| IV.B. Regularly Scheduled Educational Activities | # |
| IV.C. Clinical Experiences | # |
| IV.D. Scholarly Activity | # |
| **V. Evaluation** | NA |
| **VI. The Learning and Working Environment** | NA |
| VI.A. Principles | NA |
| VI.B. Patient Safety | NA |
| VI.C. Quality Improvement | NA |
| VI.D. Supervision and Accountability | NA |
| VI.E. Professionalism | NA |
| VI.F. Well-Being | NA |
| VI.G. Fatigue | NA |
| VI.H. Transitions of Care | NA |
| VI.I Clinical Experience and Education | # |
| VI.J. On-Call Activities | NA |
| VI.K. Duty Hour and Work Limitations | NA |
| Appendix A. Formal Didactic Sessions by Academic Year | # |

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**Introduction**

**Duration and Scope of Education**

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| * + - 1. What is the length in months of the educational program?   Choose a length. |

**Institutions**

**Sponsoring Institution**

1. Does the fellowship function as an integral part of an ACGME-I-accredited residency in pediatrics?  
    YES NO

Explain if ‘NO.’ (Limit 250 words) For information on independent subspecialty status, email [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

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1. Is the fellowship program geographically proximate to the affiliated pediatrics residency program? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure the fellowship does not negatively affect the education of residents in the affiliated pediatrics residency program? (Limit 300 words)

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**Program Personnel and Resources**

**Program Director**

1. Does the program director have ongoing involvement in scholarly activity? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Does the program director mentor or guide fellows in the skills necessary to the practice of developmental-behavioral pediatrics in the following areas?
2. Advocacy YES NO
3. Clinical care YES NO
4. Quality improvement YES NO
5. Research YES NO
6. Teaching YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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1. Does the program director ensure that each fellow is provided with mentorship to develop necessary clinical, educational, scholarship, and administrative skills? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program director coordinate with the affiliated pediatrics residency and related subspecialty program directors, the incorporation of the Core Competencies into fellowship education to foster consistent expectations and fellow evaluations? (Limit 300 words)

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1. Does the program ensure meetings with the program director of the affiliated pediatrics residency program and all pediatric subspecialty programs occur at least semiannually? YES NO

If “YES,” do these semiannual meetings address a departmental approach to common educational issues and concerns, including core curriculum, the Competencies, and evaluation? YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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1. What is the extent of the program director’s authority and responsibility to set and adjust fellows’ clinical responsibilities, and to ensure that fellows have appropriate clinical responsibilities and an appropriate patient load? (Limit 400 words)

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**Faculty**

1. Are there at least two faculty members, including the program director? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure that faculty members encourage and support fellows in scholarly activities, including mentoring fellows in the application of scientific principles, epidemiology, biostatistics, and evidence-based medicine with implications for the field of developmental-behavioral pediatrics? (Limit 400 words)

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1. Are scholarly activities in basic science, clinical care, health services, health policy, quality improvement, or education with implications for the field of developmental-behavioral pediatrics? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Complete the table below to indicate the faculty members with expertise in each specified area.

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| Practice Area | Faculty Member Name(s) |
| Adolescent medicine |  |
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| Child and adolescent psychiatry |  |
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| Child neurology |  |
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| Medical genetics |  |
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List any faculty members not included in the table above, as well as their specialty.

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1. Are faculty members in the following specialties, and who have substantial experience in treating pediatric problems, available to the program?
2. Allergy and immunology YES NO
3. Dermatology YES NO
4. Neonatology YES NO
5. Neurological surgery YES NO
6. Ophthalmology YES NO
7. Orthopaedic surgery YES NO
8. Otolaryngology YES NO
9. Palliative care YES NO
10. Pediatric cardiology YES NO
11. Pediatric child abuse specialist YES NO
12. Pediatric endocrinology YES NO
13. Pediatric gastroenterology YES NO
14. Pediatric hematology/oncology YES NO
15. Pediatric infectious diseases YES NO
16. Pediatric nephrology YES NO
17. Pediatric pulmonary medicine YES NO
18. Pediatric rheumatology YES NO
19. Pediatric surgery YES NO
20. Physiatry YES NO
21. Radiology YES NO
22. Urology YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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1. Are consultants available for transition care of young adults? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Other Program Personnel**

1. Are the following health care professionals with pediatric focus and experience available to the program?
2. Audiologist(s) YES NO
3. Child life therapist(s) YES NO
4. Child psychologist(s) YES NO
5. Dietitian(s) YES NO
6. Nurses(s) YES NO
7. Occupational therapist(s) YES NO
8. Pediatric mental health counselors YES NO
9. Pharmacist(s) YES NO
10. Physical therapist(s) YES NO
11. Public health liaison(s) YES NO
12. School and special education liaison(s) YES NO
13. Social worker(s) YES NO
14. Speech and language therapist(s) YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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**Resources**

* + 1. Identify the community-based resources that fellows utilize. Indicate all major roles performed during the fellowship at each type of setting.

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| **Type of Community-Based Resource** | **Name of Setting** | **Frequency of Interaction** | **Role of Fellows in the Care of Patients (Indicate All Major Roles)** | | | |
| Agencies that serve children with mental health conditions |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Agencies that serve children with serious developmental physical or emotional disabilities |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Agencies that serve children with visual impairment |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Childcare program |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Child welfare/protective services |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Early intervention program |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| Schools |  |  | Choose an item. | Choose an item. | Choose an item. | Choose an item. |

1. Does the program have access to the following?
2. Comprehensive laboratory YES NO
3. Imaging YES NO
4. Laboratories performing testing specific to developmental-behavioral pediatrics YES NO
5. Pathology YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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| Click here to enter text. |

**Eligibility Criteria**

1. How does the program ensure all fellows have completed an Accreditation Council for Graduate Medical Education- or ACGME-I-accredited pediatric residency or another pediatrics residency program that is acceptable to the Sponsoring Institution’s Graduate Medical Education Committee (GMEC)? (Limit 250 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, including trustworthiness, leadership skills, and the capacity to recognize that ambiguity is part of clinical medicine, and to respond by utilizing appropriate resources in dealing with uncertainty? (Limit 400 words)

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**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in providing consultation, performing a history and physical examination, making informed diagnostic and therapeutic decisions that result in optimal clinical judgement, and developing and carrying out management plans?

Describe how this is evaluated. (Limit 400 words)

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1. How do graduating fellows demonstrate competence in providing transfer of care that ensures seamless transitions and providing for or coordinating with a medical home for patients with complex and chronic diseases?

Describe how this is evaluated. (Limit 400 words)

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1. How do graduating fellows demonstrate competence in the following?
2. Completing neurodevelopmental assessments to make accurate diagnoses
3. Identifying and managing behavioral variations, problems and disorders
4. Providing care that is sensitive to the developmental stage of patients with common behavioral and mental health issues

Describe how competence in each of the above is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in the following?
2. Advising families of complementary and alternative approaches
3. Interpreting and advising patients’ families of the early intervention, education, and child welfare and/or protection systems
4. Providing genetic counseling
5. Providing reasonable modifications to procedures and practices to accommodate people with disabilities, including the use of accessible medical equipment
6. Recommending the appropriate medical, educational, and behavioral interventions

Describe how competence in each of the above is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in providing patient education adapted to the developmental stage of the patient and their caregivers? (Limit 300 words)

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1. How do graduating fellows demonstrate competence in using leadership skills to enhance team function? (Limit 300 words)

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**Medical Knowledge**

1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how this is evaluated. (Limit 400 words)

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1. How do graduating fellows demonstrate knowledge of the following?

a. Bioethics

b. Biostatistics

c. Clinical and laboratory research methodology

d. Critical literature review

e. Ethical principles involving clinical research

f. Preparation of applications for funding and/or approval of clinical research protocols

g. Principles of evidence-based medicine

h. Study design

i. Teaching methods

Describe how knowledge is assessed in five of the nine areas listed. (Limit 500 words)

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1. How do graduating fellows demonstrate knowledge of the following?
   1. Process of normal and abnormal development from infancy through young adulthood, including biological mechanisms and social/cultural determinates of health and disease
   2. An understanding of the major diagnostic classifications of mental health and developmental disorders of infancy and childhood

Describe how knowledge is assessed in each of the areas listed above. (Limit 300 words)

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**Practice-based Learning and Improvement**

1. How do graduating fellows demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how this is evaluated. (Limit 300 words)

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**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, patients’ families, and other health professionals?

Describe how this is evaluated. (Limit 300 words)

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**Systems-based Practice**

1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how this is evaluated. (Limit 300 words)

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**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Does the didactic curriculum include the following?
3. Case discussions YES NO
4. Journal club YES NO
5. Lectures YES NO
6. Seminars YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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1. How does the program ensure developmental-behavioral pediatric conferences occur regularly and involve active participation by the fellows in planning and implementation? (Limit 300 words)

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1. Do conferences include the following topics appropriate to developmental-behavioral pediatrics?
2. Anatomy and physiology YES NO
3. Biochemistry YES NO
4. Bioethics YES NO
5. Complications of care YES NO
6. Embryology YES NO
7. End-of-life care YES NO
8. Genetics YES NO
9. Immunology YES NO
10. Microbiology YES NO
11. Nutrition and metabolism YES NO
12. Palliation and death YES NO
13. Pathology YES NO
14. Pathophysiology of disease YES NO
15. Pharmacology YES NO
16. Reviews of recent advances in clinical medicine and biomedical research YES NO
17. Scientific, ethical, and legal implications of confidentiality and informed consent YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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1. Do conferences include topics on the economics of heath care and current health care management issues, such as cost-effective patient care, practice management, preventive care, population health, quality improvement, resource allocation, and clinical outcomes? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Is there instruction on providing consultation? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Clinical Experiences**

* + - 1. How does the program ensure that fellows clinical responsibilities are structured so that progressive clinical technical and consultative experiences are provided? (Limit 400 words)

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* + - 1. Do fellows have longitudinal responsibility for providing care to a panel of patients throughout their educational program? YES NO

If ‘NO,’ explain. (Limit 250 words)

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If ‘YES,’ is the panel of patients representative of the types of developmental-behavioral patients that fellows are likely to encounter in practice? YES NO

Explain if ‘NO.’ (Limit 250 words)

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* + - 1. Do fellows have experience serving as a role model and providing supervision to residents and/or medical students? YES NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

**Fellows’ Scholarly Activities**

1. Describe the curriculum in research and scholarship. Include the topics that are covered, the type and number of sessions, and if the curriculum is a collaborative effort involving all pediatric subspecialty programs at the institution. (Limit 400 words)

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2. How does the program ensure each fellow designs and conducts a scholarly project in the area of developmental-behavioral pediatrics with guidance from the fellowship program director and a designated mentor? (Limit 400 words)

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| Click here to enter text. |

1. Does the program have a Scholarship Oversight Committee for each fellow? YES NO

If ‘YES,’ answer a. and b. below.

1. Does this committee oversee and evaluate each fellow’s progress on scholarly activity? YES NO
2. Is this committee a collaborative effort involving other pediatric subspecialty programs or other experts? YES NO

Explain any ‘NO’ response(s). (Limit 250 words)

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1. Does each fellow’s designated mentor:
2. get approved by the Scholarship Oversight Committee? YES NO
3. have expertise in the fellow’s area of scholarly interest, either as a faculty member in developmental- behavioral pediatrics or through collaboration with other departments? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. How does the program ensure the fellows’ scholarly experience begins in the first year and continues for the entire length of the program, and is structured to allow development of skills in research and scholarship with sufficient time for project completion and presentation of results to the Scholarship Oversight Committee? (Limit 400 words)

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Faculty Scholarly Activity

1. How does the program ensure that faculty members have scholarly activity in an area such as basic science, clinical, health policy, quality improvement or education as it relates to developmental-behavioral pediatrics?(Limit 250 words)

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| Click here to enter text. |

Clinical Experience and Education

1. How does the program ensure that lines of responsibility for the fellows are clearly defined?(Limit 250 words)

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Appendix A. Formal Didactic Sessions by Academic Year

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to developmental-behavioral pediatrics  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of developmental-behavioral pediatrics, including approaches to clinical work with minority populations  d) Weekly, for 8 sessions  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3; Elective  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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